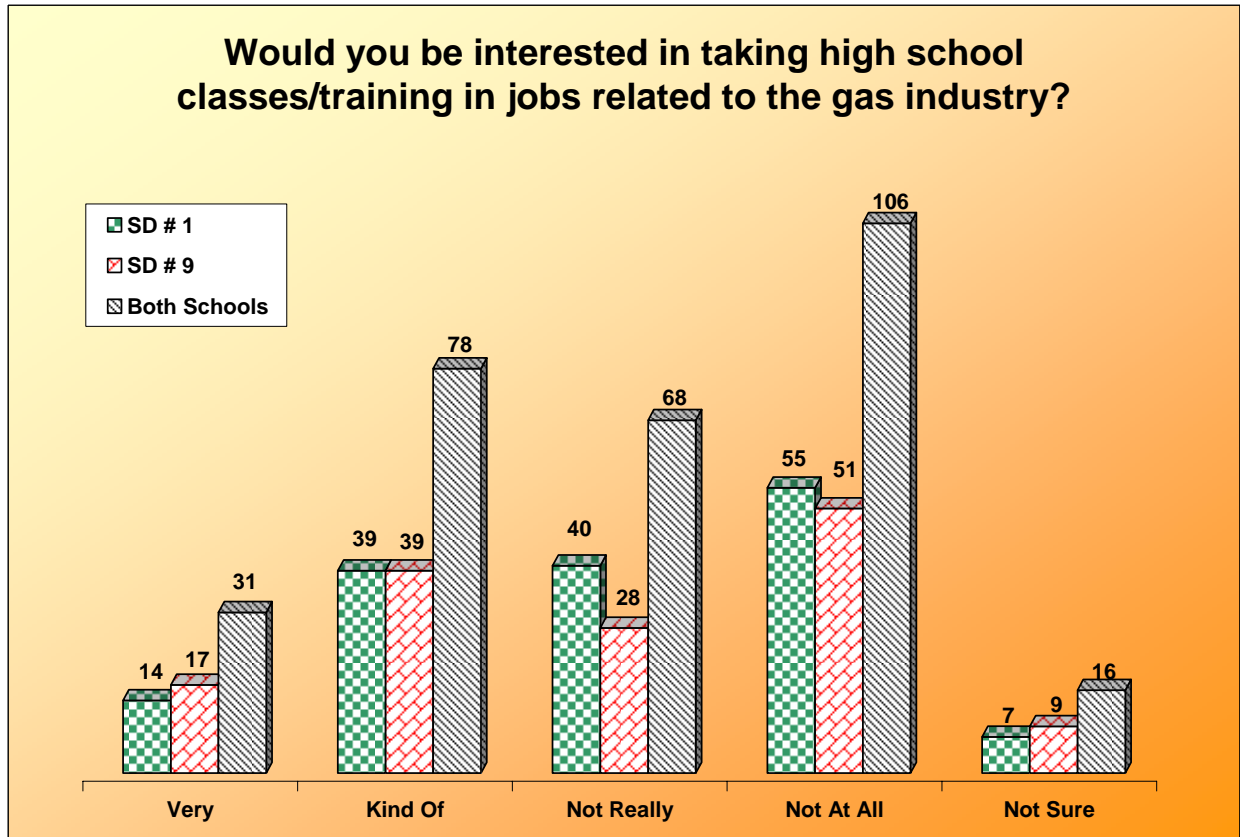


# GAS INDUSTRY-RELATED CLASSES

## HIGH SCHOOL STUDENT SURVEY RESULTS



### SUBLETTE COUNTY SCHOOL DISTRICTS:

#1 (PINEDALE)

&

# 9 (BIG PINEY)

GRADES 9 THROUGH 12

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## EXECUTIVE SUMMARY

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### Introduction:

In April of 2007, all high school students in Sublette County School Districts #1 (Pinedale) and #9 (Big Piney) were given a one-page survey to gauge students' interest in working in the natural gas industry. For the first time in recent memory, a large number of high paying professional careers are available locally in the natural gas industry, and students were asked whether they would be interested in some of these jobs, and if they were interested in taking high school classes or other training in jobs related to the gas industry, classes after graduation, or learning more about these careers.

299 surveys were returned: 155 from Pinedale and 144 from Big Piney. This represents the vast majority of 9<sup>th</sup> through 12<sup>th</sup> grade students in the county.

### Findings:

The majority of students from either school indicated that they are neither interested in working for the natural gas industry nor taking high school classes related to the same.

However, a sizeable minority of students was especially interested in a number of gas industry related jobs (such as Mechanics, Engineers, Welders, etc) and was also interested in taking high school classes.

- ▶ Over 1 in 3 students (or 109 students total) said they were interested in taking High School classes related to the gas industry: 53 students from Pinedale, 56 from Big Piney.
- ▶ About 1 out of 5 students were interested in being a Mechanic, Engineer, Welder, or Biologist. Smaller (yet substantial) numbers of students were interested in other jobs.
- ▶ Very few students were interested in Well Technician/Pumper jobs.
- ▶ Big Piney students were slightly more likely to be interested in taking classes or working in the gas industry.
- ▶ The vast majority of students in both schools are planning to attend a 4-year college (62%) or 2-year college (18%) program. Pinedale students were slightly more likely to be planning to attend 4-year college than Big Piney students, while a higher percentage of Big Piney students were more likely than Pinedale students to be planning to attend a 2-year college.
- ▶ From both schools, about 1 out of 4 students said they were interested in working for the gas industry, with Big Piney students slightly more likely than Pinedale students to be interested.

Findings (continued):

- ▶ About 30% of students from both schools were interested in taking locally offered classes or training after High School Graduation.
- ▶ About 2 out of 3 students were not interested in getting a job locally after high school or college. Big Piney students were slightly more likely than Pinedale students to be interested in remaining in the area.
- ▶ About 1 out of 3 students from both schools (93 students) were interested in learning more about jobs available in the natural gas industry.

Summary:

It appears that there is enough interest in both school districts to fill one or more high school classes related to jobs in the natural gas industry. There appears to also be enough interest in Pinedale students for both particular job training (such as welding, engineering, etc.) as well as general gas industry-related high school classes to warrant student travel to Big Piney for these types of high school vocational education. Additionally 24 Big Piney Students (about 17%) were interested in computer scientist jobs, which could be enough support for those students to travel to Pinedale if classes were available.

While a minority of students appear to be either interested in remaining in the area after school or working in the natural gas industry, many more students were nonetheless interested in taking high school classes on the subject.

There also appears to be enough interest in learning more about available jobs among students in both schools that a program to educate students in gas field jobs could be successful.

It is notable that students appeared not very interested in Pumper/Production/Well Technician jobs, even though these careers are extremely prevalent and well paying in the area. This might be due to lack of knowledge among students of what the job entails.



## SECTION 1 | QUESTIONS ABOUT YOU

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### QUESTIONS 1 & 2 GRADE AND GENDER

A total of 299 surveys were returned, comprising the vast majority of High School students in both Big Piney (#9) and Pinedale (#1) Schools. 155 surveys were returned from Pinedale, and 144 were returned from Big Piney. The number of surveys returned by grade was evenly distributed, with the exception of 97 surveys returned from the 11<sup>th</sup> grade classes, compared to 60-77 from the other 3 grades. Returns by gender also showed some fluctuation between schools and grades.

Surveys Returned By School, Grade, and Gender

Grade	School District						Both Schools:		
	Total	#1		# 9		Total	Male	Female	
		Male	Female	Total	Male	Female		Male	Female
<b>9th</b>	<b>47</b>	16	31	<b>30</b>	17	13	<b>77</b>	33	44
<b>10th</b>	<b>29</b>	18	11	<b>36</b>	21	15	<b>65</b>	39	26
<b>11th</b>	<b>56</b>	22	34	<b>41</b>	23	18	<b>97</b>	45	52
<b>12th</b>	<b>23</b>	17	6	<b>37</b>	18	19	<b>60</b>	35	25
<b>All Grades:</b>	<b>155</b>	73	82	<b>144</b>	79	65	<b>299</b>	152	147

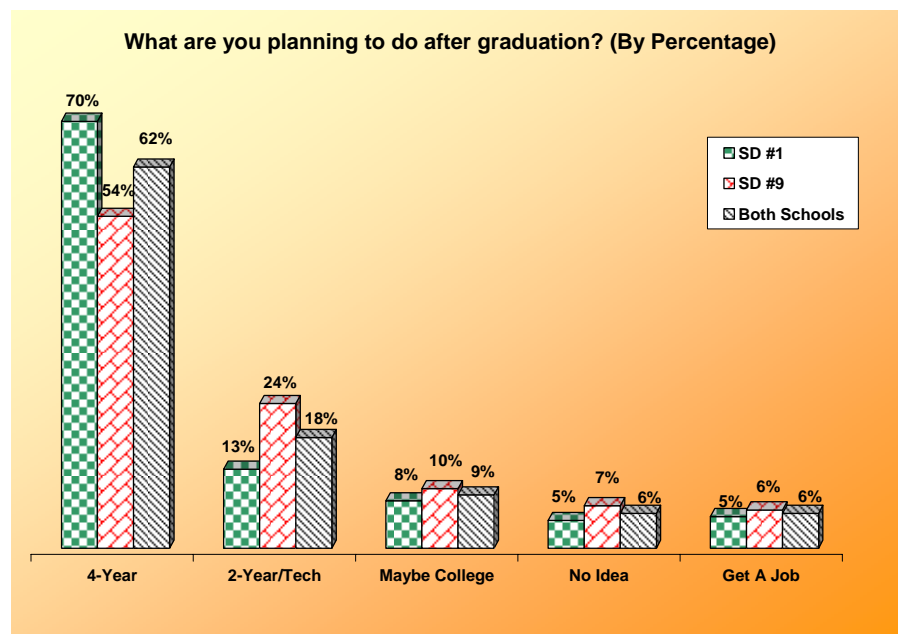
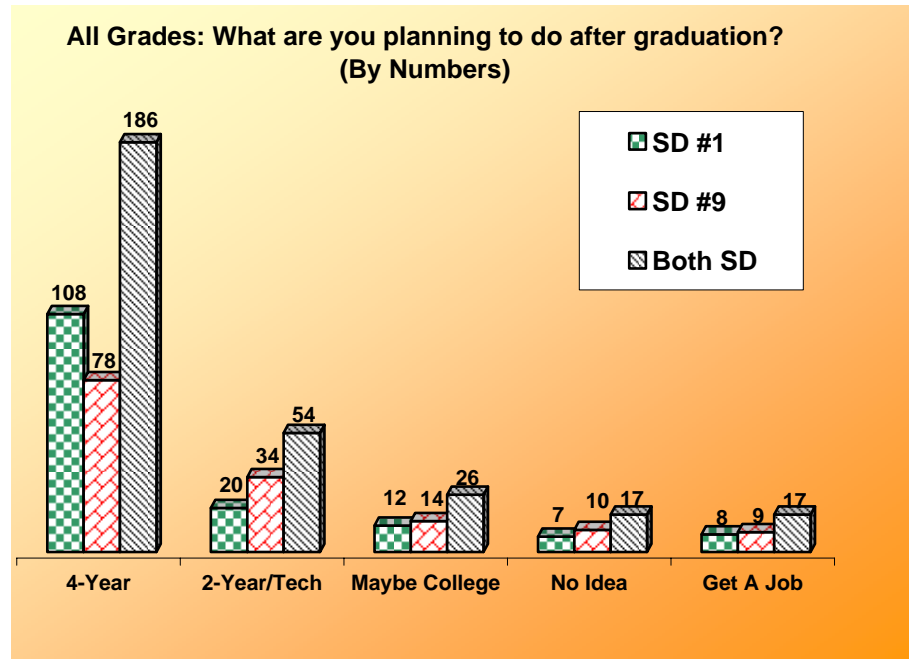
### QUESTION 3 PLANS AFTER HIGH SCHOOL GRADUATION

Students were asked what they are planning to do after graduation, and were given choices of “4-Year College”, “2-Year College/Tech School”, “Maybe College/Maybe Not”, “No Idea Yet”, or “Get a Job”.

The general trend from responses to this question is that about 3 out of 5 students are planning to attend a 4-year college, while 1 out of 5 are planning to attend a 2-year college or tech school. The remainder of answers was evenly distributed among “Maybe College”, “No Idea” and “Get a Job”, and about even among both the schools. 4-year college was the most popular among both schools. However, Pinedale students are more likely to be planning on a 4-year college than Big Piney Students, and Big Piney students were more likely than Pinedale to be planning on 2-year college.

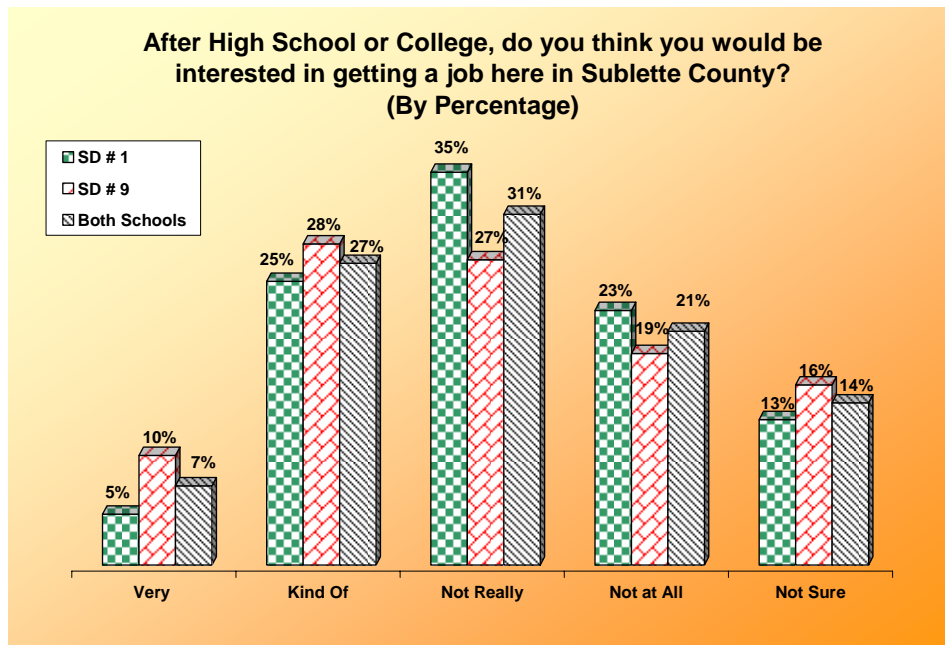
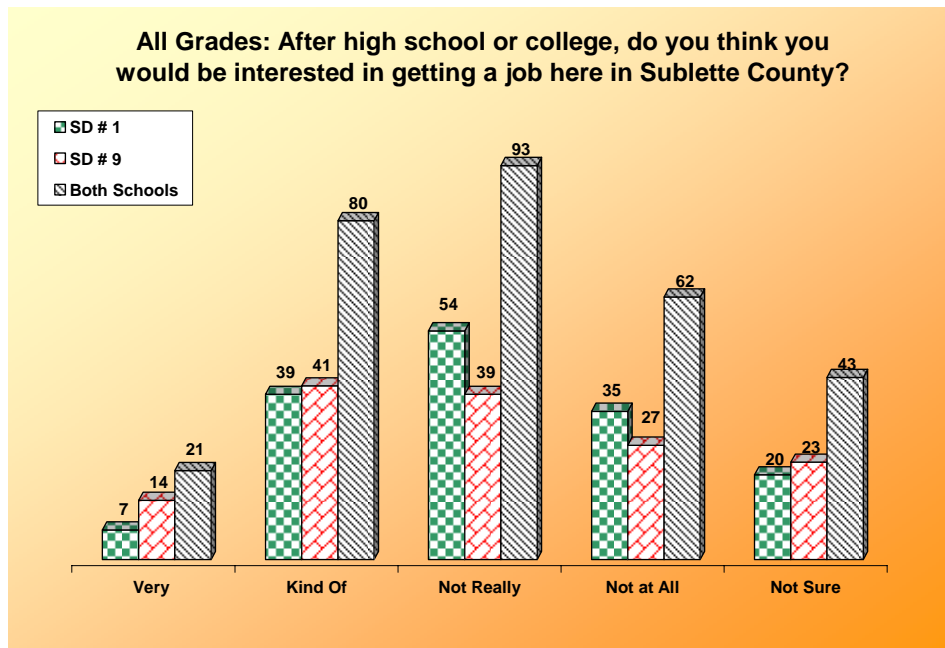
62% of all respondents circled “4-Year College” on this question, with about 70% of Pinedale students circling this answer and 54% of Big Piney students doing the same. Overall, 18% indicated “2-year college/tech school”, with more than 24% of Big Piney students marking this answer and 13% of Pinedale students.

Class-by-class breakdowns are available in the data tables at the end of this document.



**QUESTION 4**  
**INTEREST IN GETTING A JOB LOCALLY IN SUBLETTE COUNTY**  
**AFTER HIGH SCHOOL OR COLLEGE**

Overall, less than 1 in 10 students said they would be “very” interested in getting a job locally, while about 1 in 4 said they would be “kind of” interested in doing so. Overall, Big Piney students were twice as likely to be interested in staying in the area, while Pinedale students were more likely to not be interested in staying.



## SECTION 2 | QUESTIONS ABOUT GAS INDUSTRY RELATED CLASSES

### QUESTION 5 | INTEREST IN JOBS AVAILABLE LOCALLY IN THE NATURAL GAS INDUSTRY

Requires a 4-year Degree

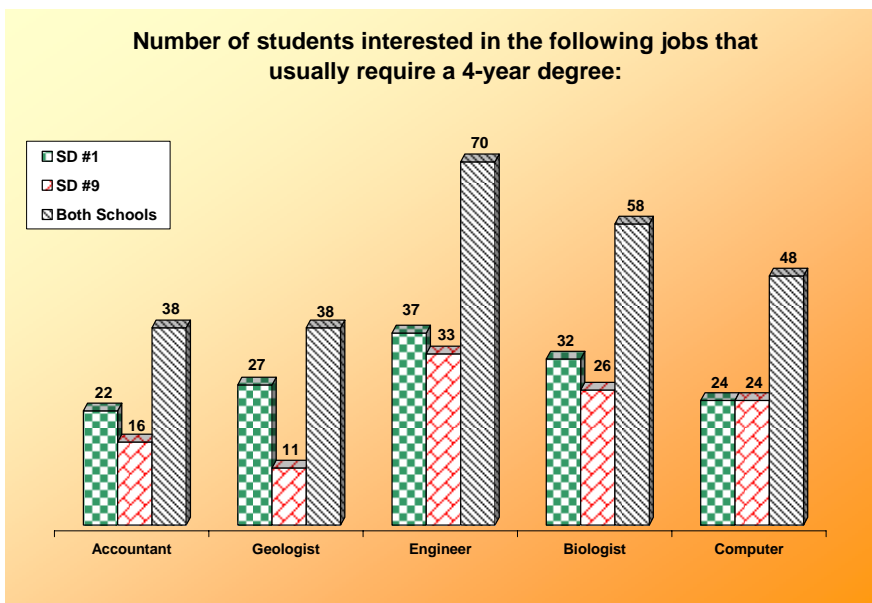
- Accountant
- Geologist
- Engineer
- Biologist
- Computer Specialist

Requires Some College/Training

- Mechanic
- Production/Well Technician
- Welding
- Heavy Machinery Operator
- Metal Fabrication

Requires little training

- Rig Hand
- General Maintenance
- General Construction
- Truck Driver

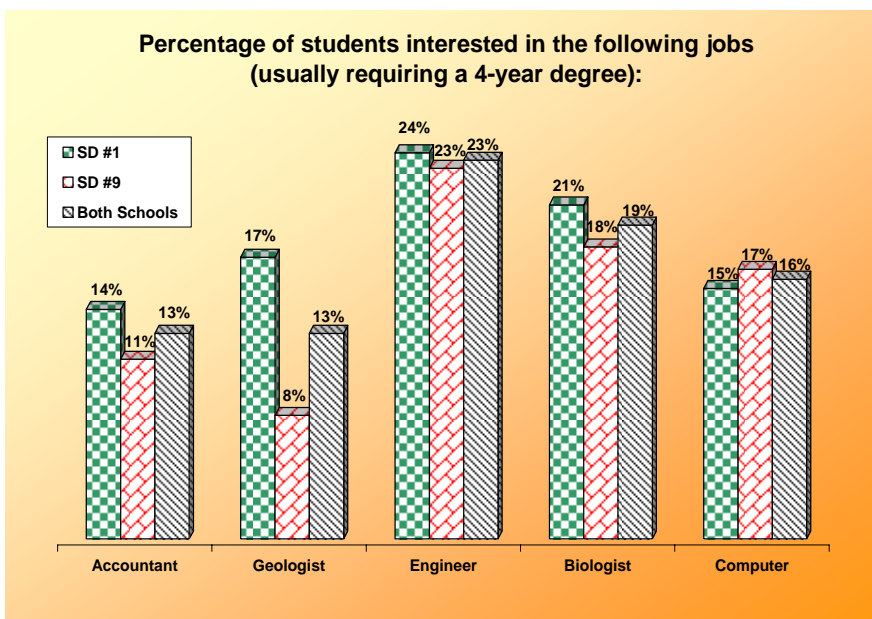


#### Interest in Jobs that require a 4-Year Degree

Students were given a list of 5 jobs that typically require a 4-year degree: accountant, geologist, engineer, biologist, or computer scientist

Pinedale students were slightly more likely to be interested in these jobs than Big Piney students.

All told, 160 students from both schools marked interest in these jobs, or about 53%. 90 students from Pinedale (or 58%) marked at least one of the 5 jobs listed, while 70 Big Piney students (or 48%) marked at least one of the 5 jobs.



“Engineer” was the most popular job listed, followed closely by “biologist”, gaining interest from 23% and 19% of students, respectively. A total of 70 students were interested in “engineer” jobs, a total of 58 were interested in “biologist” jobs, 48 were interested in “computer specialist”, and 38 were interested in either “accountant” or “geologist”. It should be noted that many students marked multiple answers.

**Interest in Jobs that require  
2-Year College/Training**

Fewer students were interested in the jobs typically requiring 2-year college or similar training. The choices were “mechanic”, “well technician”, “welding”, “heavy machinery operator”, or “metal fabrication.”

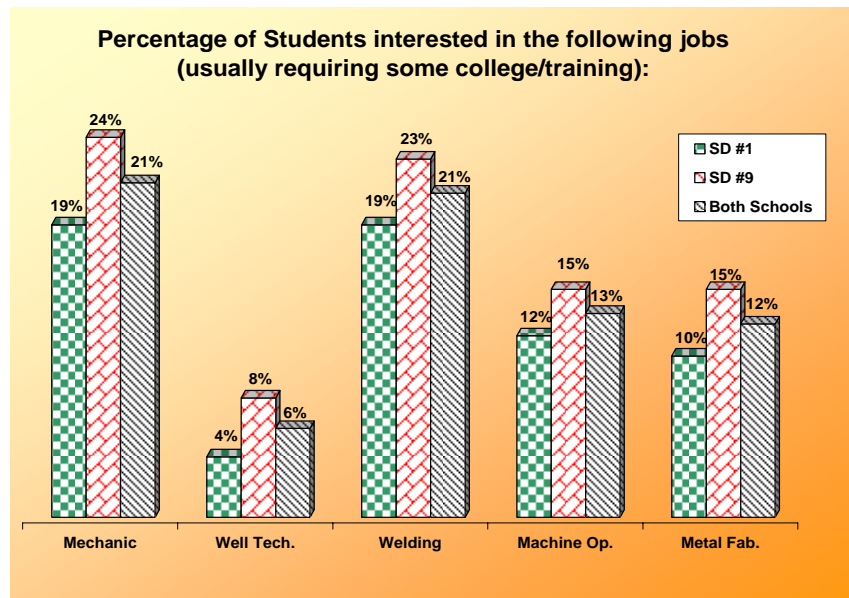
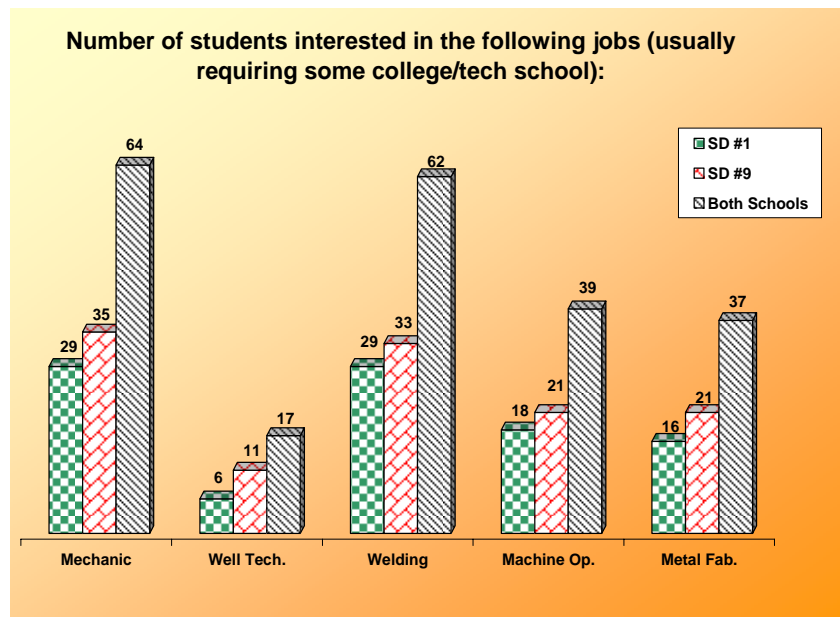
Big Piney students were slightly more likely to be interested in these jobs than Pinedale students.

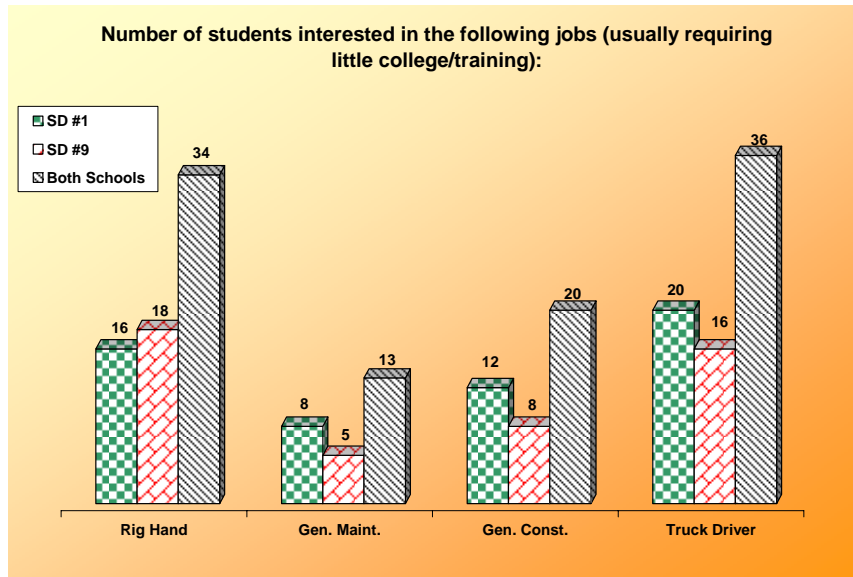
53 Big Piney Students (or about 37%) were interested in at least one of these 5 jobs, while 53 Pinedale students (or about 34%) were also interested.

Of these, “mechanic” and “welding” were the most popular, with about 21% of students interested in each job. “Machine operator” and “metal fabrication” both earned interest from about 12% of students, while only about 6% of students were interested in “well technician”.

About 63 students were interested in “mechanic” or “welding” jobs, about 38 students were interested in “heavy machine operator” or “metal fabrication” jobs, while 17 students were interested in “well technician”.

Class-by-class breakdowns are available in the data tables at the end of this document.

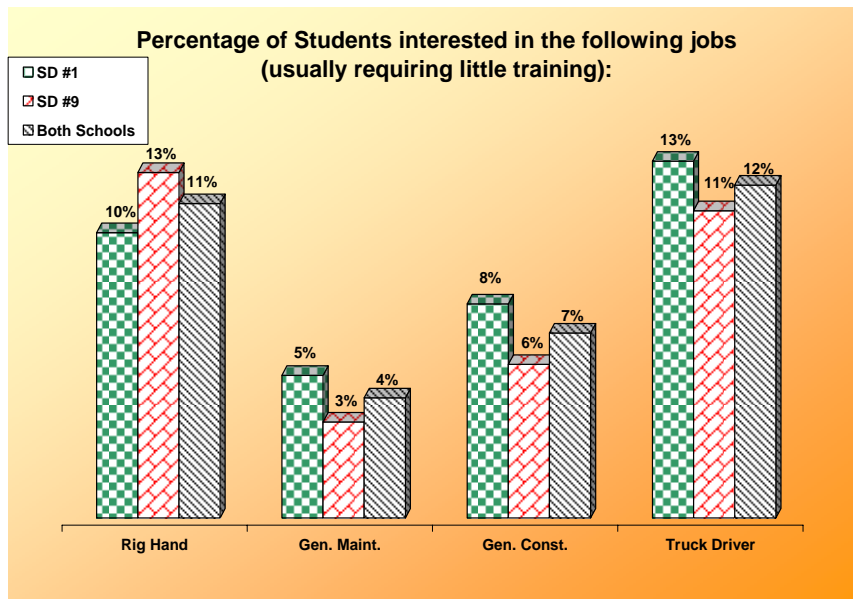




### Interest in Jobs that Require Little Training

Even fewer students were interested in the four jobs listed that typically require little college education or training. The choices were “rig hand”, “general maintenance”, “general construction”, and “truck driver”.

Pinedale and Big Piney students showed about the same amount of interest in at least one of these jobs. 34 Pinedale students (or 22%) marked interest in at least one job in this category, while 30 Big Piney students (or 21%) marked interest.



“Truck driver” and “rig hand” both received interest from about 12% of students, while “general construction” received 7% of student interest, and “general maintenance” received about 4%.

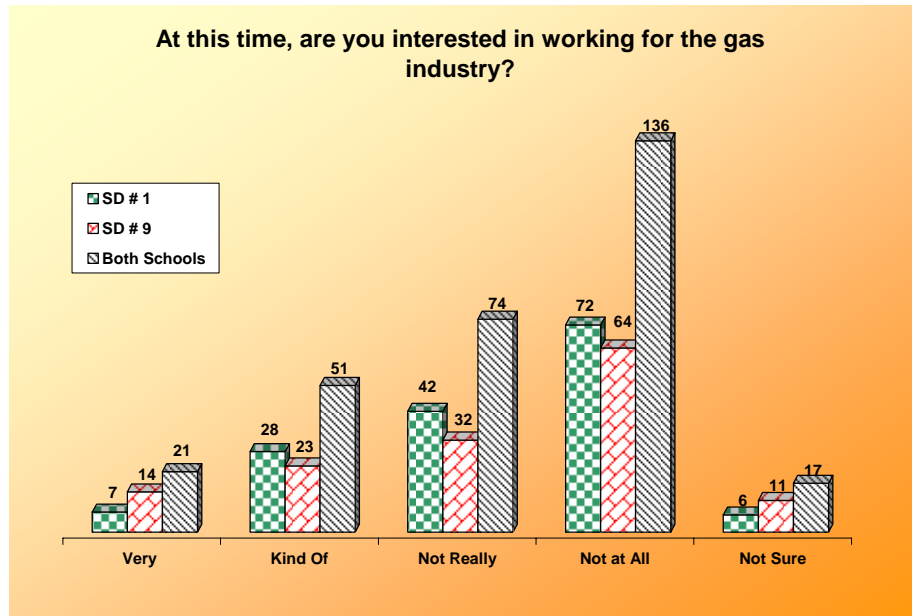
36 and 34 students were interested in “truck driver” and “rig hand”, respectively, while 20 students were interested in “general construction”, and 13 were interested in “general maintenance”.

Class-by-class breakdowns are available in the data tables at the end of this document.

## QUESTION 6 INTEREST IN WORKING FOR THE NATURAL GAS INDUSTRY

The vast majority of students from both schools indicated that they were not interested in working in the gas industry, with 45% marking “not at all” interested, and an additional 25% marking “not really” interested. Still, the remaining 72 students marked “interested” or “kind of” interested.

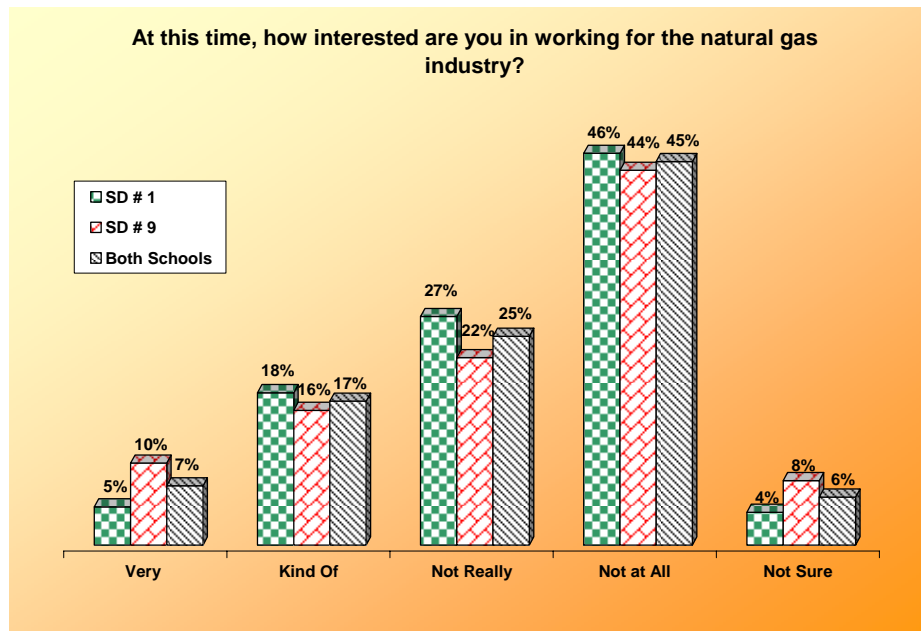
Interest in working in the Gas Industry was slightly higher among Big Piney students.



### Interest in Jobs & Classes, even if not the industry

As the previous pages indicate, a large number of students were interested in jobs such as “engineer”, “welder”, “biologist”, etc. even if they were not inclined to work for the natural gas industry.

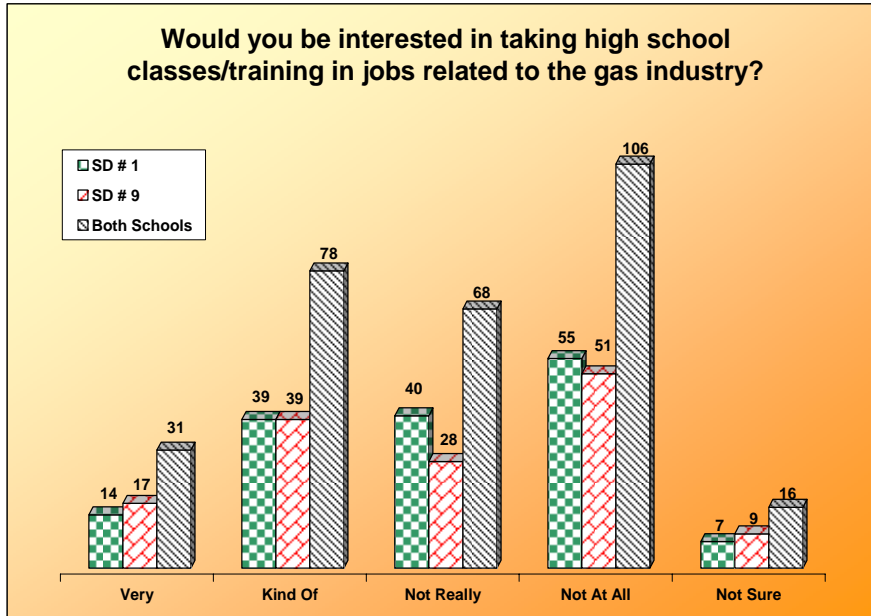
Furthermore, about 40 students who were not interested in working for the gas industry still indicated interest in taking high school classes on the subject (see next page).



Class by class breakdowns are included in the data tables at the end of this document.

### Question 7

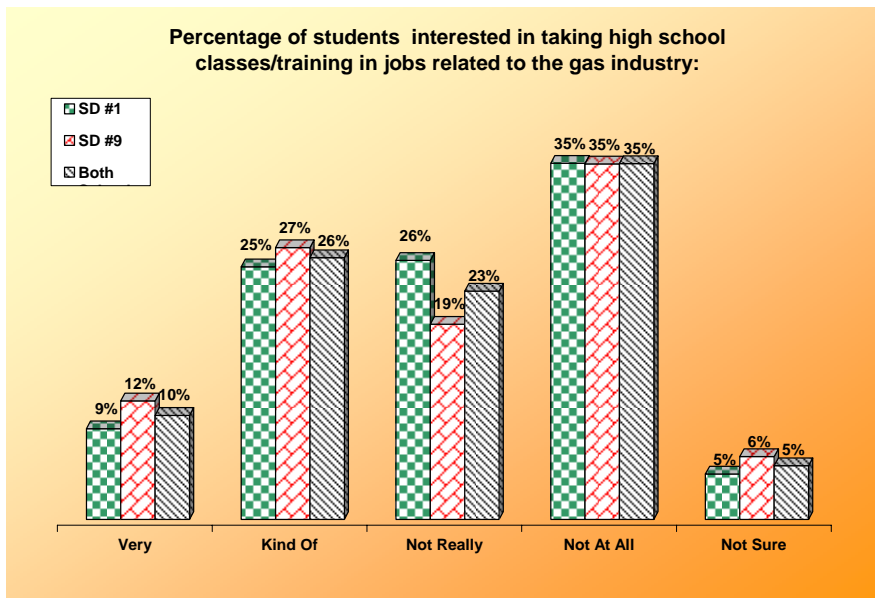
## Interest in Taking High School Classes or Training in Jobs Related to the Gas Industry



More students were interested in taking High School classes related to the gas industry than were interested in working for the industry.

While the majority of students indicated they would “not really” or “not at all” be interested in taking high school classes related to the gas industry, a sizeable number of students still indicated they were “very” or “kind of” interested.

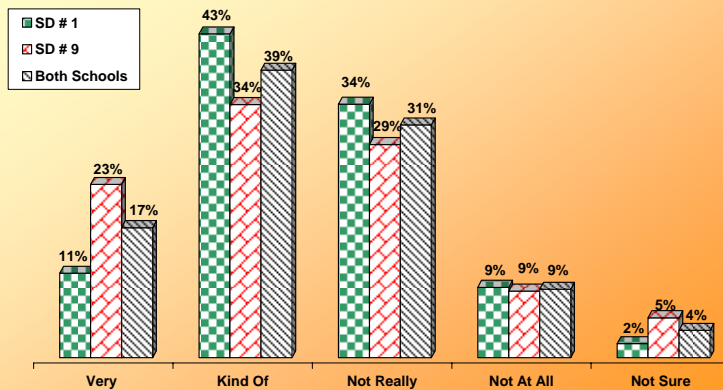
Big Piney students were slightly more likely to be interested in the classes than Pinedale Students.



Among both schools, 31 students (or about 10%) indicated that they were “very interested” in taking High School classes, while 78 students (or about 26%) indicated that they were “kind of” interested in the classes. And additional 16 students marked “not sure”.

Among Pinedale students, 14 said they would be “very” interested (9%), and 39 said they would be “kind of” interested (25%). Among Big Piney students, 17 said they would be “very” interested (12%), while 39 said they would be “kind of” interested (27%).

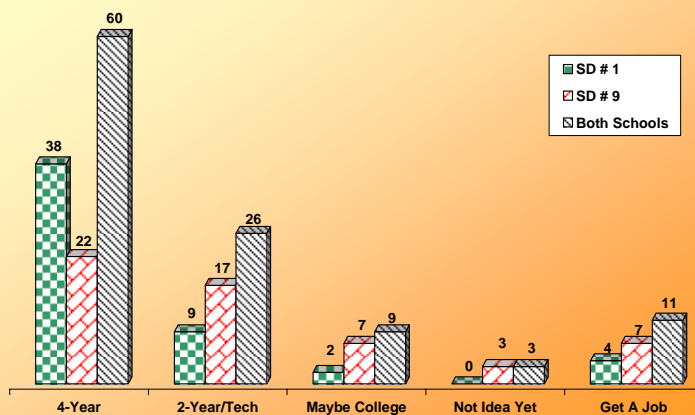
Of those "very" or "kind of" interested in taking HS classes: percentage that are interested in working in the gas industry:



### Interest in working in Gas Industry AND in Taking Classes

While some students were interested in classes, but not working for the industry, students who are interested in taking High School classes were still more likely than not to be interested in the gas industry. 17% of students interested in HS classes were also interested in working for the gas industry, while almost 40% of students interested in classes were also "kind of" interested in working for the gas industry.

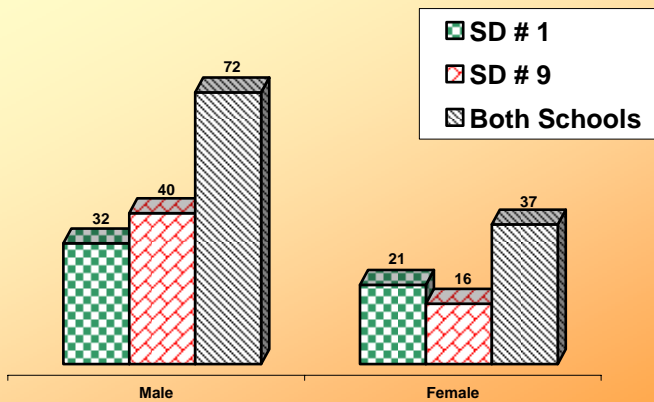
Post-Graduation Plans of those who were "Very Interested" OR "Kind of Interested" in taking high school classes/training in jobs related to the gas industry.



### Post-HS plans of those Interested in Gas Industry classes

The vast majority of students interested in gas industry classes are planning to attend either 4-year colleges or some type of 2-year tech program. 11 students who marked they planned to "get a job" after graduation were still interested in taking gas industry classes.

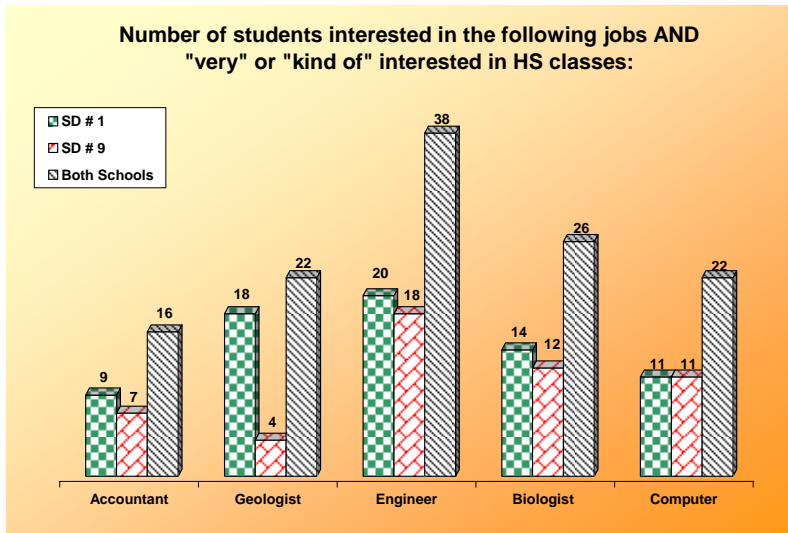
Sex of Students "Very Interested" or "Kind of Interested" in taking high school classes/training in jobs related to the gas industry.



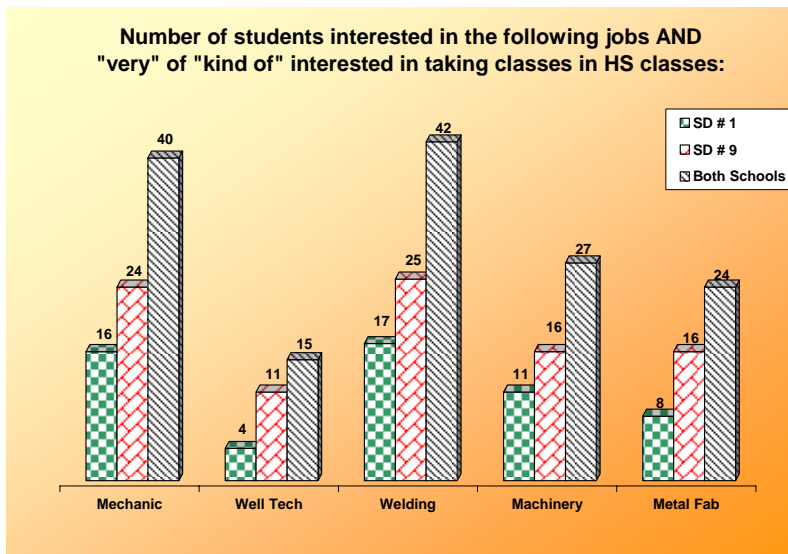
### Interest in Gas Industry Classes by Gender

Males were almost twice as likely to be interested in High School classes related to the gas industry, with about 67% of all males indicating they were "very" or "kind of" interested

Interest in Gas Industry Classes  
AND  
Gas Industry-related jobs

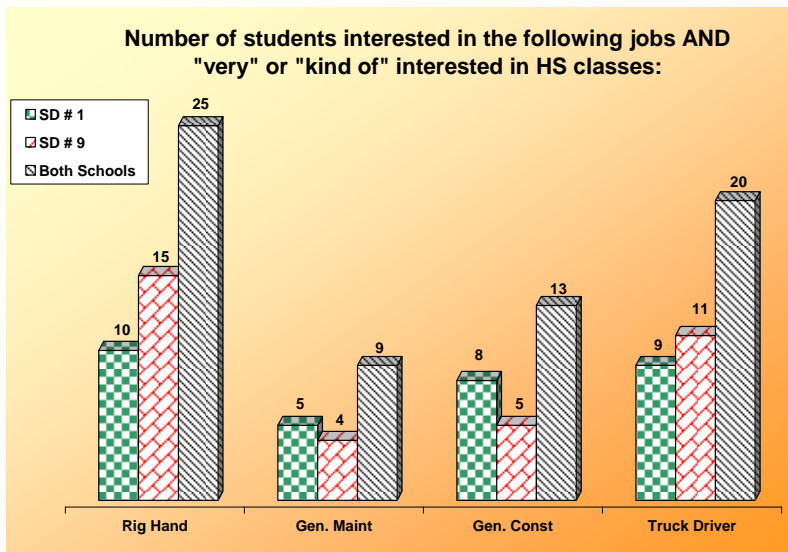


Despite many not wanting to work in the industry, many students were interested in the industry-related jobs and taking classes. For example, over 40 students said they would be interested in "mechanic" or "welding" jobs and were also interested in taking High School classes. 15 students said they would be interested in "well technician" jobs and taking high school classes, over 30 students interested in "engineer" jobs, and etc.



The most interest in both classes and jobs was expressed among the jobs typically requiring a 2-year degree or similar training.

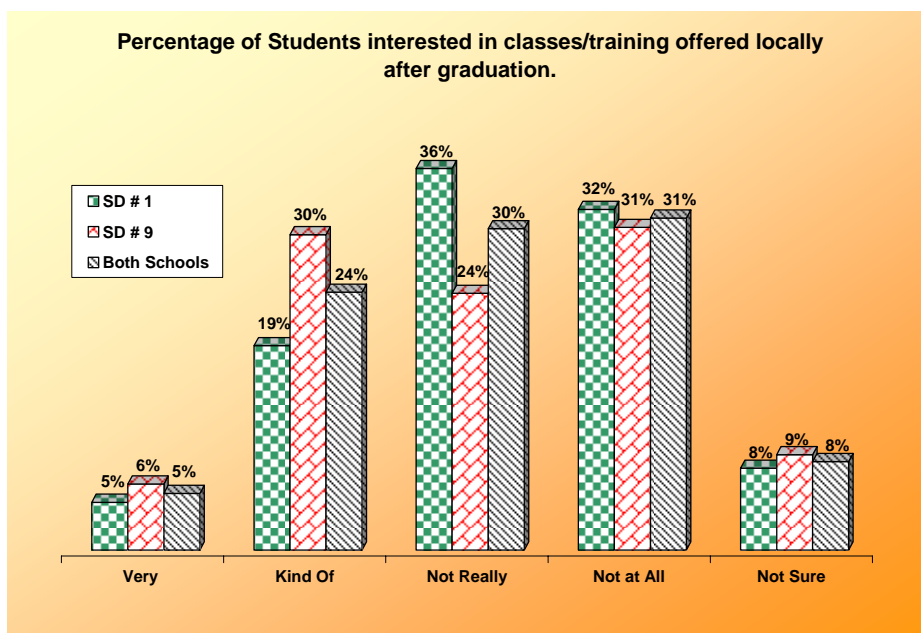
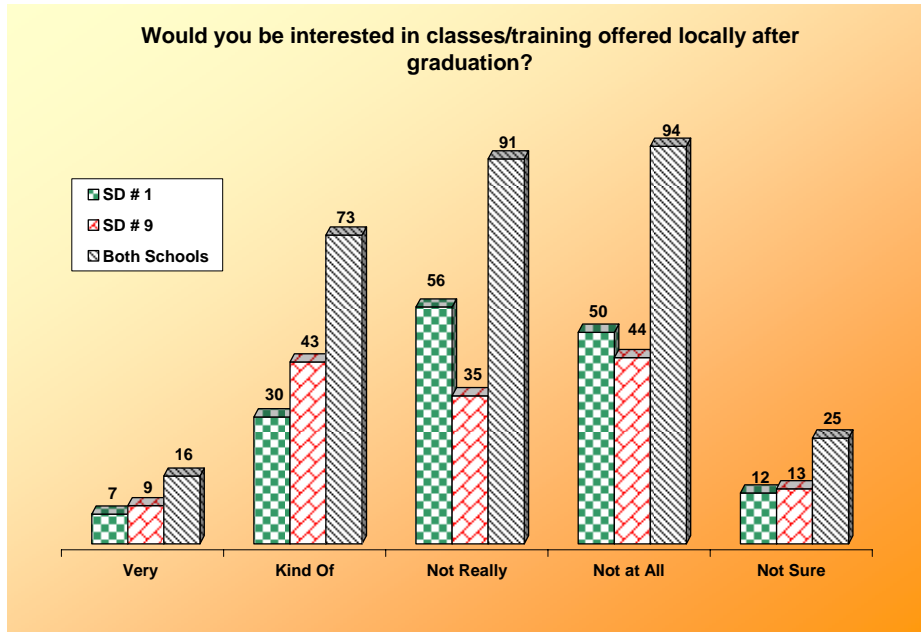
Class by class breakdowns are included in the data tables at the end of this document.



QUESTION 8

INTEREST IN CLASSES OR TRAINING OFFERED LOCALLY AFTER GRADUATION

Fewer students were interested in classes or training offered after graduation than were interested in classes during High School. About half as many students (16) were “very” interested, while almost as many (73) were kind of interested. The vast majority indicated little or no interest. Big Piney students were more likely to be interested in these after graduation classes. About 68% of those students “very” interested in the post-graduation classes were also interested in working in the gas industry, while about 60% of students “kind of” interested in post-graduation classes were also interested in working for the gas industry. Class by class breakdowns are included in the data tables at the end of this document.



QUESTION 9

INTEREST IN LEARNING MORE ABOUT JOBS AVAILABLE LOCALLY IN THE GAS INDUSTRY

9. Would you be interested in learning more about jobs locally available in the gas industry?

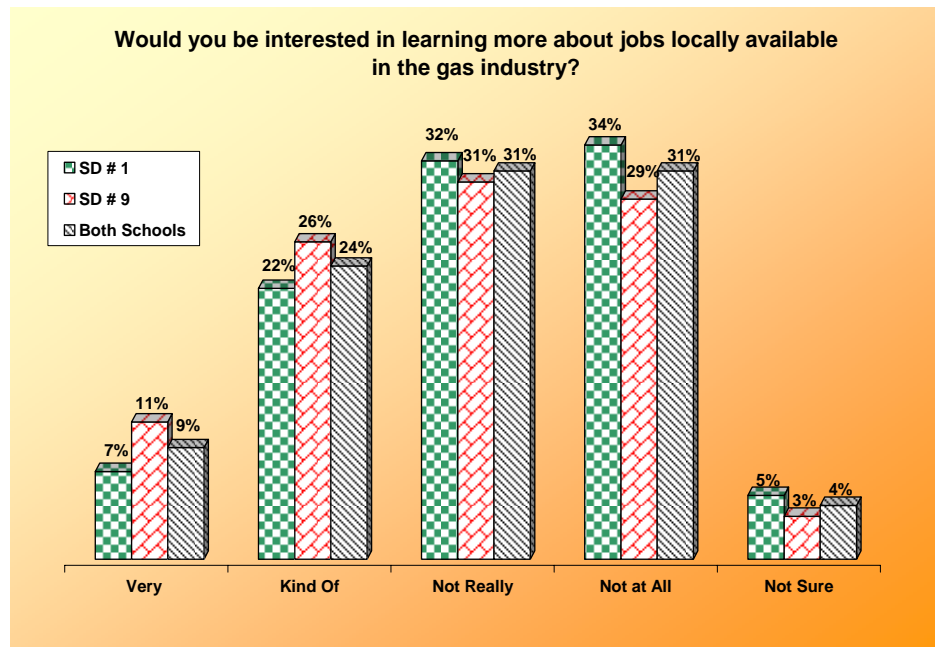
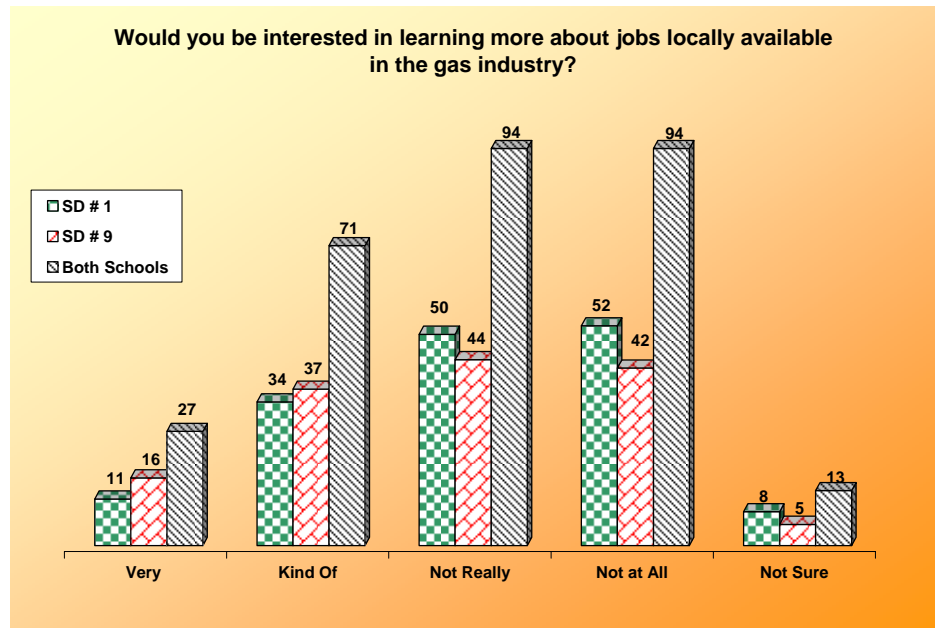
Very                      Kind of                      Not really                      Not at all                      Not sure

About 1 out of 3 students indicated they would be either “very” or “kind of” interested in learning more about jobs locally available in the gas industry. The vast majority of these students were also interested in taking classes both during and after high school.

Big Piney students were more likely to be interested in learning more about gas industry jobs.

27 students said they would be “very” interested in learning more, while 71 students said they would be “kind of interested”.

Class by class breakdowns are included in the data tables at the end of this document.



## SECTION 3 | DATA TABLES

### QUESTION 3 | PLANS AFTER GRADUATION

<b>All Grades</b>			
	SD #1	SD #9	Both SD
4-Year	108	78	186
2-Year/Tech	20	34	54
Maybe College	12	14	26
No Idea	7	10	17
Get A Job	8	9	17
	SD #1	SD #9	Both SD
4-Year	70%	54%	62%
2-Year/Tech	13%	24%	18%
Maybe College	8%	10%	9%
No Idea	5%	7%	6%
Get A Job	5%	6%	6%

<b>10th Grade</b>			
	SD #1	SD #9	Both SD
4-Year	19	20	39
2-Year/Tech	6	8	14
Maybe College	1	3	4
No Idea	1	2	3
Get A Job	2	3	5
	SD #1	SD #9	Both SD
4-Year	66%	56%	60%
2-Year/Tech	21%	22%	22%
Maybe College	3%	8%	6%
No Idea	3%	6%	5%
Get A Job	7%	8%	8%

<b>9th Grade</b>			
	SD #1	SD #9	Both SD
4-Year	30	17	47
2-Year/Tech	4	5	9
Maybe College	4	5	9
No Idea	5	3	8
Get A Job	4	0	4
	SD #1	SD #9	Both SD
4-Year	64%	43%	61%
2-Year/Tech	9%	13%	12%
Maybe College	9%	13%	12%
No Idea	11%	8%	10%
Get A Job	9%	0%	5%

<b>11th Grade</b>			
	SD #1	SD #9	Both SD
4-Year	44	23	67
2-Year/Tech	6	12	18
Maybe College	3	2	5
No Idea	1	4	5
Get A Job	2	0	2
	SD #1	SD #9	Both SD
4-Year	79%	56%	69%
2-Year/Tech	11%	29%	19%
Maybe College	5%	5%	5%
No Idea	2%	10%	5%
Get A Job	4%	0%	2%

<b>12th Grade</b>			
	SD #1	SD #9	Both SD
4-Year	15	18	33
2-Year/Tech	4	9	13
Maybe College	4	4	8
No Idea	0	1	1
Get A Job	0	5	5
	SD #1	SD #9	Both SD
4-Year	65%	49%	55%
2-Year/Tech	17%	24%	22%
Maybe College	17%	11%	13%
No Idea	0%	3%	2%
Get A Job	0%	14%	8%

QUESTION 4| INTEREST IN GETTING A JOB LOCALLY IN SUBLETTE COUNTY  
AFTER HIGH SCHOOL OR COLLEGE

**All Grades**

	SD # 1	SD # 9	Both Schools
Very	7	14	21
Kind Of	39	41	80
Not Really	54	39	93
Not at All	35	27	62
Not Sure	20	23	43

	SD # 1	SD # 9	Both Schools
Very	5%	10%	7%
Kind Of	25%	28%	27%
Not Really	35%	27%	31%
Not at All	23%	19%	21%
Not Sure	13%	16%	14%

**11th Grade**

	SD #1	SD #9	Both
Very	4	4	8
Kind Of	15	13	28
Not Really	18	9	27
Not At All	11	9	20
Not Sure	7	6	13

	SD #1	SD #9	Both
Very	7%	10%	8%
Kind Of	27%	32%	29%
Not Really	32%	22%	28%
Not At All	20%	22%	21%
Not Sure	13%	15%	13%

**9th Grade**

	SD #1	SD #9	Both
Very	0	3	3
Kind Of	14	3	17
Not Really	16	9	25
Not At All	11	3	14
Not Sure	6	12	18

	SD #1	SD #9	Both
Very	0%	10%	4%
Kind Of	30%	10%	22%
Not Really	34%	30%	32%
Not At All	23%	10%	18%
Not Sure	13%	40%	23%

**12th Grade**

	SD #1	SD #9	Both
Very	1	5	6
Kind Of	5	11	16
Not Really	8	9	17
Not At All	8	9	17
Not Sure	1	3	4

	SD #1	SD #9	Both
Very	4%	14%	10%
Kind Of	22%	30%	27%
Not Really	35%	24%	28%
Not At All	35%	24%	28%
Not Sure	4%	8%	7%

**10th Grade**

	SD #1	SD #9	Both
Very	2	2	4
Kind Of	5	14	19
Not Really	11	12	23
Not At All	5	6	11
Not Sure	6	2	8

	SD #1	SD #9	Both
Very	7%	6%	6%
Kind Of	17%	39%	29%
Not Really	38%	33%	35%
Not At All	17%	17%	17%
Not Sure	21%	6%	12%

**QUESTION 5 | INTEREST IN JOBS AVAILABLE LOCALLY IN THE NATURAL GAS INDUSTRY:**

- |   |  |  |
|---|--|--|
| <p><u>Requires a 4-year Degree</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Accountant</li> <li><input type="checkbox"/> Geologist</li> <li><input type="checkbox"/> Engineer</li> <li><input type="checkbox"/> Biologist</li> <li><input type="checkbox"/> Computer Specialist</li> </ul> | <p><u>Requires Some College/Training</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Mechanic</li> <li><input type="checkbox"/> Production/Well Technician</li> <li><input type="checkbox"/> Welding</li> <li><input type="checkbox"/> Heavy Machinery Operator</li> <li><input type="checkbox"/> Metal Fabrication</li> </ul> | <p><u>Requires little training</u></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Rig Hand</li> <li><input type="checkbox"/> General Maintenance</li> <li><input type="checkbox"/> General Construction</li> <li><input type="checkbox"/> Truck Driver</li> </ul> |
|---|--|--|

Number of students interested in *at least one* of the jobs in each of the following categories:

**All Grades**

	SD #1	SD #9	Both
4 - Year	<b>90</b>	<b>70</b>	<b>160</b>
2 - Year	<b>53</b>	<b>53</b>	<b>106</b>
Little Training	<b>34</b>	<b>30</b>	<b>64</b>

**11th Grade**

	SD #1	SD #9	Both
4 - Year	33	16	49
2 - Year	12	12	24
Little Training	7	7	14

	SD #1	SD #9	Both
4 - Year	<b>58%</b>	<b>49%</b>	<b>54%</b>
2 - Year	<b>34%</b>	<b>37%</b>	<b>35%</b>
Little Training	<b>22%</b>	<b>21%</b>	<b>21%</b>

	SD #1	SD #9	Both
4 - Year	59%	39%	51%
2 - Year	21%	29%	25%
Little Training	13%	17%	14%

**9th Grade**

	SD #1	SD #9	Both
4 - Year	28	18	46
2 - Year	22	10	32
Little Training	13	9	22

**12th Grade**

	SD #1	SD #9	Both
4 - Year	13	16	29
2 - Year	9	15	24
Little Training	9	5	14

	SD #1	SD #9	Both
4 - Year	60%	60%	60%
2 - Year	47%	33%	42%
Little Training	28%	30%	29%

	SD #1	SD #9	Both
4 - Year	57%	43%	48%
2 - Year	39%	41%	40%
Little Training	39%	14%	23%

**10th Grade**

	SD #1	SD #9	Both
4 - Year	16	20	36
2 - Year	10	16	26
Little Training	5	9	14

	SD #1	SD #9	Both
4 - Year	55%	56%	55%
2 - Year	34%	44%	40%
Little Training	17%	25%	22%

Number of students interested in each of the following jobs that typically require a 4-year degree:

<b>All Grades</b>			
	SD #1	SD #9	Both
Accountant	22	16	38
Geologist	27	11	38
Engineer	37	33	70
Biologist	32	26	58
Computer	24	24	48

	SD #1	SD #9	Both
Accountant	14%	11%	13%
Geologist	17%	8%	13%
Engineer	24%	23%	23%
Biologist	21%	18%	19%
Computer	15%	17%	16%

<b>11th Grade</b>			
	SD #1	SD #9	Both
Accountant	10	6	16
Geologist	12	1	13
Engineer	11	6	17
Biologist	11	8	19
Computer	6	6	12

	SD #1	SD #9	Both
Accountant	18%	15%	16%
Geologist	21%	2%	13%
Engineer	20%	15%	18%
Biologist	20%	20%	20%
Computer	11%	15%	12%

<b>9th Grade</b>			
	SD #1	SD #9	Both
Accountant	6	5	11
Geologist	10	3	13
Engineer	12	9	21
Biologist	13	4	17
Computer	11	8	19

	SD #1	SD #9	Both
Accountant	13%	17%	14%
Geologist	21%	10%	17%
Engineer	26%	30%	27%
Biologist	28%	13%	22%
Computer	23%	27%	25%

<b>12th Grade</b>			
	SD #1	SD #9	Both
Accountant	2	3	5
Geologist	5	2	7
Engineer	9	8	17
Biologist	3	8	11
Computer	3	5	8

	SD #1	SD #9	Both
Accountant	9%	8%	8%
Geologist	22%	5%	12%
Engineer	39%	22%	28%
Biologist	13%	22%	18%
Computer	13%	14%	13%

<b>10th Grade</b>			
	SD #1	SD #9	Both
Accountant	4	2	6
Geologist	0	5	5
Engineer	5	10	15
Biologist	5	6	11
Computer	4	5	9

	SD #1	SD #9	Both
Accountant	14%	6%	9%
Geologist	0%	14%	8%
Engineer	17%	28%	23%
Biologist	17%	17%	17%
Computer	14%	14%	14%

Number of students interested in each of the following jobs that typically require a 2-year degree or similar training:

<b>All Grades</b>				<b>11th Grade</b>			
	SD #1	SD #9	Both		SD #1	SD #9	Both
Mechanic	29	35	64	Mechanic	7	10	17
Well Tech.	6	11	17	Well Tech.	4	2	6
Welding	29	33	62	Welding	2	7	9
Machine Op.	18	21	39	Machine Op.	7	6	13
Metal Fab.	16	21	37	Metal Fab.	5	6	11
	SD #1	SD #9	Both		SD #1	SD #9	Both
Mechanic	19%	24%	21%	Mechanic	18%	24%	18%
Well Tech.	4%	8%	6%	Well Tech.	4%	5%	6%
Welding	19%	23%	21%	Welding	13%	17%	9%
Machine Op.	12%	15%	13%	Machine Op.	11%	15%	13%
Metal Fab.	10%	15%	12%	Metal Fab.	11%	15%	11%
<b>9th Grade</b>				<b>12th Grade</b>			
	SD #1	SD #9	Both		SD #1	SD #9	Both
Mechanic	8	9	17	Mechanic	6	7	13
Well Tech.	0	2	2	Well Tech.	2	5	7
Welding	16	6	22	Welding	5	8	13
Machine Op.	6	4	10	Machine Op.	2	4	6
Metal Fab.	7	1	8	Metal Fab.	2	8	10
	SD #1	SD #9	Both		SD #1	SD #9	Both
Mechanic	17%	30%	22%	Mechanic	26%	19%	22%
Well Tech.	0%	7%	3%	Well Tech.	9%	14%	12%
Welding	34%	20%	29%	Welding	22%	22%	22%
Machine Op.	13%	13%	13%	Machine Op.	9%	11%	10%
Metal Fab.	15%	3%	10%	Metal Fab.	9%	22%	17%
<b>10th Grade</b>							
	SD #1	SD #9	Both				
Mechanic	8	9	17				
Well Tech.	0	2	2				
Welding	6	12	18				
Machine Op.	3	7	10				
Metal Fab.	2	6	8				
	SD #1	SD #9	Both				
Mechanic	28%	25%	26%				
Well Tech.	0%	6%	3%				
Welding	21%	33%	28%				
Machine Op.	10%	19%	15%				
Metal Fab.	7%	17%	12%				

Number of students interested in each of the following jobs that typically little college or technical training:

<b>All Grades</b>				<b>11th Grade</b>			
	SD #1	SD #9	Both		SD #1	SD #9	Both
Rig Hand	16	18	34	Rig Hand	3	3	6
Gen. Maint.	8	5	13	Gen. Maint.	1	0	1
Gen. Const.	12	8	20	Gen. Const.	1	1	2
Truck Driver	20	16	36	Truck Driver	4	4	8
	SD #1	SD #9	Both		SD #1	SD #9	Both
Rig Hand	10%	13%	11%	Rig Hand	5%	7%	6%
Gen. Maint.	5%	3%	4%	Gen. Maint.	0%	0%	1%
Gen. Const.	8%	6%	7%	Gen. Const.	2%	2%	2%
Truck Driver	13%	11%	12%	Truck Driver	7%	10%	8%
<b>9th Grade</b>				<b>12th Grade</b>			
	SD #1	SD #9	Both		SD #1	SD #9	Both
Rig Hand	8	5	13	Rig Hand	3	4	7
Gen. Maint.	2	1	3	Gen. Maint.	2	1	3
Gen. Const.	6	0	6	Gen. Const.	4	3	7
Truck Driver	10	5	15	Truck Driver	3	3	6
	SD #1	SD #9	Both		SD #1	SD #9	Both
Rig Hand	17%	17%	17%	Rig Hand	13%	11%	12%
Gen. Maint.	4%	3%	4%	Gen. Maint.	9%	3%	5%
Gen. Const.	13%	0%	8%	Gen. Const.	17%	8%	12%
Truck Driver	21%	17%	19%	Truck Driver	13%	8%	10%
<b>10th Grade</b>							
	SD #1	SD #9	Both				
Rig Hand	2	6	8				
Gen. Maint.	3	3	6				
Gen. Const.	1	4	5				
Truck Driver	3	4	7				
	SD #1	SD #9	Both				
Rig Hand	7%	17%	12%				
Gen. Maint.	10%	8%	9%				
Gen. Const.	3%	11%	8%				
Truck Driver	10%	11%	11%				

Question 6: At this time, how interested are you in working for the natural gas industry?

<b>All Grades</b>			
	SD #1	SD #9	Both
Very	7	14	21
Kind Of	28	23	51
Not Really	42	32	74
Not at All	72	64	136
Not Sure	6	11	17

	SD #1	SD #9	Both
Very	5%	10%	7%
Kind Of	18%	16%	17%
Not Really	27%	22%	25%
Not at All	46%	44%	45%
Not Sure	4%	8%	6%

<b>11th Grade</b>			
	SD #1	SD #9	Both
Very	2	2	4
Kind Of	11	7	18
Not Really	15	7	22
Not At All	26	20	46
Not Sure	2	5	7

	SD #1	SD #9	Both
Very	4%	5%	4%
Kind Of	20%	17%	19%
Not Really	27%	17%	23%
Not At All	46%	49%	47%
Not Sure	4%	12%	7%

<b>9th Grade</b>			
	SD #1	SD #9	Both
Very	3	2	5
Kind Of	5	7	12
Not Really	11	3	14
Not At All	25	14	39
Not Sure	3	4	7

	SD #1	SD #9	Both
Very	6%	7%	6%
Kind Of	11%	23%	16%
Not Really	23%	10%	18%
Not At All	53%	47%	51%
Not Sure	6%	13%	9%

<b>12th Grade</b>			
	SD #1	SD #9	Both
Very	2	8	10
Kind Of	6	2	8
Not Really	7	11	18
Not At All	8	16	24
Not Sure	0	0	0

	SD #1	SD #9	Both
Very	9%	22%	17%
Kind Of	26%	5%	13%
Not Really	30%	30%	30%
Not At All	35%	43%	40%
Not Sure	0%	0%	0%

<b>10th Grade</b>			
	SD #1	SD #9	Both
Very	0	2	2
Kind Of	6	7	13
Not Really	9	11	20
Not At All	13	14	27
Not Sure	1	2	3

	SD #1	SD #9	Both
Very	0%	6%	3%
Kind Of	21%	19%	20%
Not Really	31%	31%	31%
Not At All	45%	39%	42%
Not Sure	3%	6%	5%

QUESTION 7 | WOULD YOU BE INTERESTED IN TAKING HIGH CLASSES OR TRAINING IN JOBS RELATED TO THE NATURAL GAS INDUSTRY?

**All Grades**

	SD #1	SD #9	Both
Very	14	17	31
Kind Of	39	39	78
Not Really	40	28	68
Not At All	55	51	106
Not Sure	7	9	16

	SD #1	SD #9	Both
Very	9%	12%	10%
Kind Of	25%	27%	26%
Not Really	26%	19%	23%
Not At All	35%	35%	35%
Not Sure	5%	6%	5%

**11th Grade**

	SD #1	SD #9	Both
Very	6	5	11
Kind Of	13	10	23
Not Really	15	7	22
Not At All	19	14	33
Not Sure	3	5	8

	SD #1	SD #9	Both
Very	11%	12%	11%
Kind Of	23%	24%	24%
Not Really	27%	17%	23%
Not At All	34%	34%	34%
Not Sure	5%	12%	8%

**9th Grade**

	SD #1	SD #9	Both
Very	5	2	7
Kind Of	7	9	16
Not Really	10	5	15
Not At All	22	13	35
Not Sure	3	1	4

	SD #1	SD #9	Both
Very	11%	7%	9%
Kind Of	15%	30%	21%
Not Really	21%	17%	19%
Not At All	47%	43%	45%
Not Sure	6%	3%	5%

**12th Grade**

	SD #1	SD #9	Both
Very	2	7	9
Kind Of	8	10	18
Not Really	6	6	12
Not At All	6	13	19
Not Sure	1	1	2

	SD #1	SD #9	Both
Very	9%	19%	15%
Kind Of	35%	27%	30%
Not Really	26%	16%	20%
Not At All	26%	35%	32%
Not Sure	4%	3%	3%

**10th Grade**

	SD #1	SD #9	Both
Very	1	3	4
Kind Of	9	10	19
Not Really	11	10	21
Not At All	8	11	19
Not Sure	0	2	2

	SD #1	SD #9	Both
Very	3%	8%	6%
Kind Of	31%	28%	29%
Not Really	38%	28%	32%
Not At All	28%	31%	29%
Not Sure	0%	6%	3%

QUESTION 8 | WOULD YOU BE INTERESTED IN CLASSES OFFERED LOCALLY AFTER GRADUATION?

**All Grades**

	SD #1	SD #9	Both
Very	7	9	16
Kind Of	30	43	73
Not Really	56	35	91
Not at All	50	44	94
Not Sure	12	13	25

	SD #1	SD #9	Both
Very	5%	6%	5%
Kind Of	19%	30%	24%
Not Really	36%	24%	30%
Not at All	32%	31%	31%
Not Sure	8%	9%	8%

**11th Grade**

	SD #1	SD #9	Both
Very	3	5	8
Kind Of	11	10	21
Not Really	19	9	28
Not At All	20	12	32
Not Sure	3	5	8

	SD #1	SD #9	Both
Very	5%	12%	8%
Kind Of	20%	24%	22%
Not Really	34%	22%	29%
Not At All	36%	29%	33%
Not Sure	5%	12%	8%

**9th Grade**

	SD #1	SD #9	Both
Very	2	1	3
Kind Of	8	7	15
Not Really	12	9	21
Not At All	17	9	26
Not Sure	8	4	12

	SD #1	SD #9	Both
Very	4%	3%	4%
Kind Of	17%	23%	19%
Not Really	26%	30%	27%
Not At All	36%	30%	34%
Not Sure	17%	13%	16%

**12th Grade**

	SD #1	SD #9	Both
Very	2	1	3
Kind Of	3	15	18
Not Really	12	6	18
Not At All	5	14	19
Not Sure	1	1	2

	SD #1	SD #9	Both
Very	9%	3%	5%
Kind Of	13%	41%	30%
Not Really	52%	16%	30%
Not At All	22%	38%	32%
Not Sure	4%	3%	3%

**10th Grade**

	SD #1	SD #9	Both
Very	0	2	2
Kind Of	8	11	19
Not Really	13	11	24
Not At All	8	9	17
Not Sure	0	3	3

	SD #1	SD #9	Both
Very	0%	6%	3%
Kind Of	28%	31%	29%
Not Really	45%	31%	37%
Not At All	28%	25%	26%
Not Sure	0%	8%	5%

QUESTION 9 | WOULD YOU BE INTERESTED IN LEARNING MORE ABOUT JOBS LOCALLY AVAILABLE IN THE NATURAL GAS INDUSTRY?

<b>All Grades</b>			
	SD #1	SD #9	Both
Very	11	16	27
Kind Of	34	37	71
Not Really	50	44	94
Not at All	52	42	94
Not Sure	8	5	13

	SD #1	SD #9	Both
Very	7%	11%	9%
Kind Of	22%	26%	24%
Not Really	32%	31%	31%
Not at All	34%	29%	31%
Not Sure	5%	3%	4%

<b>11th Grade</b>			
	SD #1	SD #9	Both
Very	2	2	4
Kind Of	15	12	27
Not Really	19	13	32
Not At All	17	11	28
Not Sure	2	3	5

	SD #1	SD #9	Both
Very	4%	5%	4%
Kind Of	27%	29%	28%
Not Really	34%	32%	33%
Not At All	30%	27%	29%
Not Sure	4%	7%	5%

<b>9th Grade</b>			
	SD #1	SD #9	Both
Very	5	4	9
Kind Of	6	7	13
Not Really	9	7	16
Not At All	23	11	34
Not Sure	4	1	5

	SD #1	SD #9	Both
Very	11%	13%	12%
Kind Of	13%	23%	17%
Not Really	19%	23%	21%
Not At All	49%	37%	44%
Not Sure	9%	3%	6%

<b>12th Grade</b>			
	SD #1	SD #9	Both
Very	1	4	5
Kind Of	7	11	18
Not Really	10	11	21
Not At All	4	11	15
Not Sure	1	0	1

	SD #1	SD #9	Both
Very	4%	11%	8%
Kind Of	30%	30%	30%
Not Really	43%	30%	35%
Not At All	17%	30%	25%
Not Sure	4%	0%	2%

<b>10th Grade</b>			
	SD #1	SD #9	Both
Very	3	6	9
Kind Of	6	7	13
Not Really	11	13	24
Not At All	8	9	17
Not Sure	1	1	2

	SD #1	SD #9	Both
Very	10%	17%	14%
Kind Of	21%	19%	20%
Not Really	38%	36%	37%
Not At All	28%	25%	26%
Not Sure	3%	3%	3%